

Editor's Focus



Communication Education - New Editor for 2006

Patricia Kearney, California State University, Long Beach

New Editorial Policy

Communication Education invites original research on communication and instruction. During my tenure as editor, I intend to solicit and publish the highest quality research that advances practice and theory in instruction generally and in communication education specifically. I hope to advance the area by encouraging systematic and programmatic research, theoretically-grounded projects, rigorous literature reviews and meta-analyses, and interesting methodological and pedagogical papers. Moreover, I encourage authors to interpret and discuss their findings in ways that are useful to practitioners of instruction. I will not publish articles that have limited heuristic and theoretical value and/or are not based in sound research design.

Taking a broad view of the instructional communication area, I encourage communication scholarship on teaching and learning. Scholarship that examines teacher/student interaction, classroom management, mediated or technology education, teacher and student communication constructs, assessment, and affective and cognitive learning outcomes will be considered. Research that extends beyond the more traditional classroom context to include training and development in small and large organizations, designing and producing instructional modules and minimodules, consulting, community service learning, and instructional intervention activities will be welcomed. I am willing to entertain brief reports and essays tackling controversial or political issues associated with the academy, such as the desirability of distance learning, the unionization of graduate student teaching associates, and the growth and permanence of adjunct faculty.

All methodologies will be welcome: social scientific, data-based research and rhetorical, critical, content-analytical, case study, qualitative, and narrative research. I am open to papers advancing communication in instruction. Manuscripts will not be excluded on the basis of specific methods employed; however, authors will be required to defend the rigor and appropriateness of those methods selected.

I encourage new and experienced scholars to submit their works, and I will provide them with feedback that is both expedient and helpful. Correspondingly, I expect all authors to submit articles that meet the highest standards of writing and grammar (emphasizing brevity), and I will direct any author who needs editorial assistance to available online proofreading services, such as www.proofreadnow.com.

Given the distinctive missions of each of the NCA journals, book reviews will no longer be showcased in *Communication Education* and should be routed to the more appropriate NCA journal, *The Review of Communication*.

Communication Education is now accepting online submissions at
<http://mc.manuscriptcentral.com/rced>

If you interested in contributing to the Editor's Focus or to other sections of this Communication Arena please email communicationarena@tandf.co.uk

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